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### Child/Adolescent Services

## Interagency Service Planning Team (ISPT) Meeting Summary Form

Purpose of Meeting	ay Today's Date	::
This form completed by (name, credentials):		
Meeting Location:		
<u>Demographics</u>		
Member's Name:	MAID:	DOB:
Address:	Phone #:	
Member County:		
Cumberland Dauphin Franklin	Fulton 🗌 Lancaster 🗌 Lebano	n 🗌 Perry
<b>REL/SOGI (Complete each section and indicate if Men</b>	nber preferred not to answer).	
Member's Race:	Member's Ethnicity:	
Member's Sexual Orientation:	Member's Gender Identity:	
Member's Assigned Sex at Birth:	Member's Pronouns:	
Member's Alternative Name (if applicable):		
Member's Primary Language:		
Written:	Spoken:	
Involvement with Other Agencies (check all that apply)		

Agency	Agency Staff Name
Children and Youth Services	
Juvenile Probation	
ID Supports Coordinator	
Case Management	
Other:	
Other:	

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## **Family Information**

Please list siblings, adults, and any others residing in the home. If any of the children residing in the home are receiving mental health services list service type and agency name

First and Last Name	Relationship	Age	Sex	Services	Agency

Who has physical custody of the Member (including relationship to Member): \_\_\_\_\_\_

Does this person have medical rights?	Yes	🗌 No
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If no, who has medical rights for the Member (including relationship to Member): \_\_\_\_\_\_

What is that person's address: \_\_\_\_\_\_

### **Medical**

Primary Care Physician: \_\_\_\_\_\_

Medication	Prescribing Doctor	Agency



Current Medical Concerns:

Does Member take all medications as prescribed?	🗌 Yes	🗌 No
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If not, why not?:

**Strengths/Natural Supports** 

Child/Adolescent Strengths:

Family Strengths:

Community/Natural Support involvement (boys club, girl scouts, piano lessons, etc.). If none, please include a plan for engaging Member in community/natural supports:

School/Educational Information				
School Name:		Grade:		
Classroom Placement (check all that apply	<u>():</u>			
Regular Education	Autistic Support			
Learning Support	Residential placement			
Emotional Support	Other:			
Partial Hospitalization				

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Does the Member have an IEP?	Yes No
Does the Member have a 504 Behavior Plan?	Yes No
Has the Member even been evaluated by a school psychologist?	Yes No
If yes, when and by whom?:	

## Trauma/Substance Use History

Trauma History:

Substance Use History:

Has the Member ever received treatment for trauma and/or substance use?:	🗌 Yes 🗌 No
If yes, when and where?:	
Most recent diagnoses (if applicable):	
Progress since last ISPT meeting:	

Progress since last ISPT meeting: N/A – Initial ISPT meeting



### Current symptoms and behaviors (past 1-3 months)

Behaviors	Setting (i.e. Home/School/Community)	Frequency/Intensity/Duration



Barriers to treatment:

## **Discharge/Aftercare Planning**

Proposed discharge plan (including identified discharge resources):

#### **ISPT Team Review of Prescription**

ISPT Team is in agreement with evaluator's prescription?: Yes No (explain why not below)